

Ullas in Jail: Educating Jail Inmates-



The 'Ullas in Jail' initiative is a transformative educational programme implemented by the Education Department, Morigaon, with essential support from the District Administration. The initiative seeks to provide functional literacy and life skills to illiterate jail inmates, reinforcing the role of education as a key instrument for rehabilitation and social reintegration. The programme

is implemented under the ULLAS (Understanding of Lifelong Learning for All in Society) / Nav Bharat Saaksharta Karyakram, a national initiative aimed at enabling adult learners aged 15 years and above who have missed formal schooling to attain basic literacy. In alignment with this objective, the Education Department extended the programme to Morigaon Jail on 26 June 2024, ensuring that inmates are not excluded from mainstream educational opportunities.

Under the initiative, illiterate inmates were identified and enrolled as learners within the jail premises. A notable feature of the programme was the peer-learning approach, wherein six educated inmates were trained as volunteer teachers to facilitate learning among their peers. This model encouraged active participation, fostered a positive learning environment, and strengthened a sense of responsibility and self-worth among the inmates.



The programme was implemented in a phased manner to ensure systematic coverage and effective monitoring. In the first phase, 26 learners were enrolled, followed by 47 learners in the second phase, 27 learners in the third phase, 22 learners in fourth and 25 learners in fifth phase. 122 Learners, who successfully completed the programme, were awarded educational certificates in a formal ceremony held within the jail premises. The certificate distribution ceremony was graced by the presence of the District Commissioner and the District & Sessions Judge, underscoring the institutional support and importance accorded to the initiative.

The initiative has yielded significant outcomes by enabling inmates to achieve basic literacy, enhancing their confidence, and promoting constructive engagement within the jail. Furthermore, it contributes meaningfully to the long-term goal of rehabilitation by improving inmates' skills and employability prospects after release.

The initiative also received appreciation at the national level, with a Senior Consultant from the Ministry of Education, Government of India, visiting the centre and commending the efforts of the Education Department. Overall, 'Ullas in Jail' stands as a commendable example of inclusive governance, demonstrating how education can bring positive transformation even within correctional institutions.

.....

Abhyasan – A Journey Towards Academic Excellence



Introduction :

Recognising the need to improve learning outcomes and strengthen academic preparedness among secondary school students, the Education Department, Morigaon, with the support of the District Administration, launched "Abhyasan – A Journey Towards Academic Excellence." The initiative was conceived as a structured academic support programme to provide students with additional opportunities for practice and competency-based learning. It complements classroom teaching by encouraging regular practice, conceptual clarity, and self-directed learning, particularly for students preparing for the High School Leaving Certificate (HSLC) Examination.

Notably, Abhyasan is the first initiative of its kind in the State of Assam, demonstrating an innovative approach to improving learning outcomes through collaborative planning, resource optimisation, and academic mentoring.

The Initiative :

Under this initiative, specially designed Abhyasan workbooks were developed for Class IX and Class X students. The workbooks contain curriculum-aligned practice exercises and competency-based questions prepared by experienced teachers and subject experts, in alignment with the latest examination pattern.

The development of the learning material was a collaborative effort involving the Education Department, the District Academic Council, and experienced teachers from the district. To ensure quality implementation, one teacher each in Science, Mathematics, Social Science, and English from every school was provided subject-specific training on the effective use of the worksheets and pedagogical strategies for guided practice.

The initiative was implemented without seeking any additional financial support. The funds required for developing, printing, and distributing the worksheets, as well as organising the teacher training programmes, were generated through judicious savings from the examination fees collected from Class IX and X students for their Half-Yearly and Annual Examinations. This innovative financial management ensured optimum utilisation of available resources while directly benefiting students.

A total of 25,700 students of Classes IX and X across Morigaon district have been provided with the Abhyasan workbooks, ensuring equitable access to high-quality academic support material.

Present Status:

केयाजान माध्यमिक विद्यालय के ग्रीष्मकालीन शिविर आयोजित



विद्यार्थियों को संयोजित करती जिला आयुक्त अनामिका तिवारी

पूर्वांचल प्रहरी निज संवाददाता जागीरोड : केयाजान माध्यमिक विद्यालय में आयोजित ग्रीष्मकालीन शिविर में मोरगांव जिले की जिला आयुक्त श्रीमती अनामिका तिवारी ने विद्यालय का निरीक्षण किया तथा विद्यालय निरीक्षक को उपस्थिति में छात्र-छात्राओं से बातचीत की। जिला आयुक्त ने विद्यार्थियों से ग्रीष्मकालीन शिविर के प्रत्येक कार्यक्रम में भाग लेकर समय का सदुपयोग करने का आह्वान किया। उन्होंने अनुशासन, अध्ययन की आदत, ज्ञान के जिज्ञासा तथा दुष्टाधिकारित कर जीवन में सफलता प्राप्त करने के लिए निरंतर प्रयास करने वाले को सलाह दी। कार्यक्रम में स्कूल इंस्पेक्टर अपूर्व ठाकुरिया सहित अन्य गणमान्य लोग भी उपस्थित थे।



The programme is currently being implemented in many schools of the district during the summer vacation through organised academic practice sessions. Teachers are guiding students in using the workbooks effectively, clarifying concepts, monitoring progress, and encouraging continuous learning even during the vacation period.

Smt Anamika Tiwari, ACS, District Commissioner, Morigaon and Dr. Apurba Thakuria, Inspector of Schools, Morigaon personally visited schools during the summer vacation to observe the practice sessions and review the effective utilisation of the Abhyasan workbooks. Their visits reinforced the importance of sustained academic engagement during the vacation period and encouraged schools to implement the initiative with commitment.

The active participation of schools, teachers, students, and educational administrators has created a positive academic environment, ensuring that learning continues beyond the regular classroom calendar.

Conclusion :

Abhyasan has emerged as a pioneering and impactful academic intervention that reflects the shared commitment of the Education Department, with the support of the District Administration, towards educational excellence. By optimising available financial resources, developing high-quality learning materials with the support of the District Academic Council, training teachers, and providing structured academic support to 25,700 students, the initiative has successfully fostered a culture of continuous learning and examination preparedness.

The initiative has received widespread appreciation for its innovation and effectiveness. The Chairman, Assam State School Education Board (ASSEB) highly appreciated Abhyasan and encouraged other districts across Assam to undertake similar initiatives for the benefit of students. This recognition not only validates the success of the programme but also highlights its potential as a scalable model for improving learning outcomes across the State.

As the first initiative of its kind in Assam, Abhyasan stands as a model of collaborative governance, prudent financial management, and academic innovation, demonstrating how locally developed solutions can create a lasting impact on the quality of school education.

.....

Best Practices Photograph

Department of School Education



Photographs of Major Initiative:



10842 Nos Cheque Distributed under Nijut Maina Scheme



FLN Training



142 Teachers are training up (each cluster 1 teacher). They are notified as NIPUN Sarathi of the cluster.

Photographs of Best Practices:



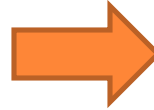
**District Level TLM
Exhibition cum
Competition**



Cluster level exhibition cum competition (142 clusters), after that selected from cluster level to participant in block level and finally selected from block they come to district level TLM Exhibition cum Competition.

A FEW BEST PRACTICES:

Parhar Ananda & Hand written Magazine in schools and total 515 Nos.of Magazines has received at district office :



**Kitchen garden in Schools:
Total :: 1286 Kitchen garden
setup.**



Pension documents distribution on the day of Retirement (every month)



জিলা শিক্ষা বিভাগৰ দ্বাৰা ১২ গৰাকী সদ্য অৱসৰী শিক্ষক-শিক্ষয়িত্ৰীক সম্বৰ্ণনা



দৈনন্দিন বাৰ্তাৰ সেৱা, ভূৰাগাঁও, ১ আগষ্ট : অৱসৰৰ লগে লগে পেন্সনৰ সা-সুবিধা প্ৰদান কাৰ্যসূচীৰ অংশ হিচাপে মৰিগাঁও জিলাত শিক্ষা বিভাগৰ দ্বাৰা ১২ গৰাকী সদ্য অৱসৰী শিক্ষক-শিক্ষয়িত্ৰী আৰু কৰ্মচাৰীক আজি সম্বৰ্ণনা জনোৱাৰ লগতে অৱসৰকাৰীৰ সা-সুবিধা যেনে জমা-ভুটী বেতন, বীমা ধনৰ মঞ্জুৰী পত্ৰ আদি আনুষ্ঠানিকভাৱে প্ৰদান কৰা হয়। উল্লেখ্য যে জিলাখনত লোৱা এই আশাশুভীয়া প্ৰচেষ্টাৰ আজিৰ অনুষ্ঠানত বিশিষ্ট সমাজকৰ্মী, শিল্পী অশোক ডেকা আৰু অসম উন্নতি সাধিনী সভাৰ সন্মানীয় সম্পাদক অতনু কুমাৰ শৰ্মা বিশিষ্ট অতিথি হিচাপে উপস্থিত থাকে।

Ullas in District Jail:



1st Phase Covered :: 26 Nos., 2nd Phase covered: 47 Nos. , 3rd Phase Covered:: 27 Nos. and 4th Phase Covered:: 22 Nos.



Photographs of Best Practices: Youth Parliament



Total Participants : 165, Date: 06/12/2025



Photographs of Best Practices:



Community Festival



The Community festival has conducted in 50 selected Schools. The SMC/SMDC members/Community participated in the festival with their traditional culture and games.

